

# **FILE PASS THE SITUATIONAL JUDGEMENT TEST BY CAMERON B GREEN**

**Marcelle Martin**

## **Pass The Situational Judgement Test By Cameron B Green Introduction**

### **SJT: Pass the Situational Judgement Test E-Book**

A one-stop guide to the SJT. Written by Foundation Years' doctors who have recently sat and passed the SJT Co-written and quality assured by Professor of Medical Education for Clinical Practice and Dean for Students, Barts and the London School of Medicine and Dentistry. Summarises candidate information about the SJT (GMC guidelines and documents, plus relevant legislation) with full referencing. Describes the two question types (ranking and MCQ). Gives top 10 tips for understanding the subtleties and subtext of the SJT. Provides the scoring matrix for students to calculate their scores easily. Covers each of the five question domains with practice questions. 250 practice questions in total. Memory aid text boxes throughout to aid progressive learning.

### **Situational Judgement Test**

National Book Award Finalist: "This man's ideas may be the most influential, not to say controversial, of the second half of the twentieth century."—Columbus Dispatch At the heart of this classic, seminal book is Julian Jaynes's still-controversial thesis that human consciousness did not begin far back in animal evolution but instead is a learned process that came about only three thousand years ago and is still developing. The implications of this revolutionary scientific paradigm extend into virtually every aspect of our psychology, our history and culture, our religion—and indeed our future. "Don't be put off by the academic title of Julian Jaynes's *The Origin of Consciousness in the Breakdown of the Bicameral Mind*. Its prose is always lucid and often lyrical...he unfolds his case with the utmost intellectual rigor."—The New York Times "When Julian Jaynes . . . speculates that until late in the twentieth millennium BC men had no consciousness but were automatically obeying the voices of the gods, we are astounded but compelled to follow this remarkable thesis."—John Updike, *The New Yorker* "He is as startling as Freud was in *The Interpretation of Dreams*, and Jaynes is equally as adept at forcing a new view of known human behavior."—*American Journal of Psychiatry*

### **The Origin of Consciousness in the Breakdown of the Bicameral Mind**

This book presents over 350 ranking and multiple-choice questions, arranged by subject groups aligned with the domains of the SJT examination, and designed specifically to explore the readiness of candidates to face the scenarios that they will encounter as a junior doctor. A clear discussion of how the correct answer was reached and other options ruled out for every question is given at the end of each chapter, making this book an excellent learning aid through all stages of undergraduate studies, and particularly during revision for the SJT examination.

### **350 Questions for the Situational Judgement Test**

'I'm a HUGE fan of Alison Green's \"Ask a Manager\" column. This book is even better' Robert Sutton, author of The No Asshole Rule and The Asshole Survival Guide 'Ask A Manager is the book I wish I'd had in my desk drawer when I was starting out (or even, let's be honest, fifteen years in)' - Sarah Knight, New York Times bestselling author of The Life-Changing Magic of Not Giving a F\*ck A witty, practical guide to navigating 200 difficult professional conversations Ten years as a workplace advice columnist has taught Alison Green that people avoid awkward conversations in the office because they don't know what to say. Thankfully, Alison does. In this incredibly helpful book, she takes on the tough discussions you may need to have during your career. You'll learn what to say when: · colleagues push their work on you - then take credit for it · you accidentally trash-talk someone in an email and hit 'reply all' · you're being micromanaged - or not being managed at all · your boss seems unhappy with your work · you got too drunk at the Christmas party With sharp, sage advice and candid letters from real-life readers, Ask a Manager will help you successfully navigate the stormy seas of office life.

## **Ask a Manager**

Decades of research have demonstrated that the parent-child dyad and the environment of the familyâ€"which includes all primary caregiversâ€"are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

## **Parenting Matters**

This book provides a concise review of essential topics that may be tested in the MSRA exam (Clinical Knowledge Paper). This would allow prospective candidates to have a rapid review of topics, taking revision pressure off in the face of busy clinical schedule. Medical students in their Internal/Acute Medicine rotation or revising for Finals may also find this book helpful.

## **Pocket MSRA**

The GHG Protocol Corporate Accounting and Reporting Standard helps companies and other organizations to identify, calculate, and report GHG emissions. It is designed to set the standard for accurate, complete, consistent, relevant and transparent accounting and reporting of GHG emissions.

## **The Greenhouse Gas Protocol**

The definitive, bestselling text in the field of change management, *Making Sense of Change Management* provides a thorough overview of the subject for both students and professionals. Along with explaining the theory of change management, it comprehensively covers the models, tools, and techniques of successful change management so organizations can adapt to tough market conditions and succeed by changing their strategies, structures, boundaries, mindsets, leadership behaviours and of course their expectations of the people who work within them. This completely revised and updated 4th edition of *Making Sense of Change Management* includes more international examples and case studies, emerging new thinking and practice in the area of cultural change and a new chapter on the interrelationship with project management (PM) and change management. It also covers complexity models, agile approaches, and stakeholder management along with cultural sensitivity and what to do when cultures collide. *Making Sense of Change Management* remains essential reading for anyone who is currently part of, or leading, a change initiative. Online supporting resources include lecture slides, making this an ideal textbook for MBA or graduate students focusing on leading or managing change.

## **Making Sense of Change Management**

'Situational Judgement Test for the Foundation Years Programme' has been specially designed to help you achieve the highest possible mark in the UKFPO SJT exam. This 2nd edition, in line with the latest GMC Good Medical Practice 2013 Guidelines, contains a wide range of SJT scenarios to ensure that all the core Foundation Programme competencies are comprehensively covered. The SJTs contained in this book have been through a rigorous appraisal process that brought together the experiences of over 50 doctors from varying levels and specialities, including multiple Foundation Training Programme Directors. This ensured that the scenarios, and their respective responses, were valid and relevant to both the SJT exam, and the Foundation Programme curriculum. The book also involved professionals with backgrounds inclusive of medical law, medical ethics, psychology and medical education, all of whom helped in sewing together realistic and challenging scenarios with valuable learning points. The questions in this book were piloted amongst junior doctors to further help validate the consistency of the responses. The explanations provided in this book are supported by numerous references to the GMC guidelines, in order to maximise their reliability, and provide a clear rationale for the correct answers. A number of the doctors who participated in the design of this book had firsthand experience of the National SJT Pilot Exam, and thus provided a unique insight into question format, style and design. This book not only offers valuable exam practice, but also equips the reader with the skills, aptitude and knowledge base to effectively cope with complex scenarios as they move on to their working life.

## **Situational Judgement Test for the Foundation Years Programme**

For thirty years, Peter Singer's *Practical Ethics* has been the classic introduction to applied ethics. For this third edition, the author has revised and updated all the chapters and added a new chapter addressing climate change, one of the most important ethical challenges of our generation. Some of the questions discussed in this book concern our daily lives. Is it ethical to buy luxuries when others do not have enough to eat? Should we buy meat from intensively reared animals? Am I doing something wrong if my carbon footprint is above the global average? Other questions confront us as concerned citizens: equality and discrimination on the grounds of race or sex; abortion, the use of embryos for research and euthanasia; political violence and terrorism; and the preservation of our planet's environment. This book's lucid style and provocative arguments make it an ideal text for university courses and for anyone willing to think about how she or he ought to live.

## **Practical Ethics**

England's school system performs below its potential and can improve significantly. This white paper

outlines action designed to: tackle the weaknesses in the system; strengthen the status of teachers and teaching; reinforce the standards set by the curriculum and qualifications; give schools back the freedom to determine their own development; make schools more accountable to parents, and help them to learn more quickly and systematically from good practice elsewhere; narrow the gap in attainment between rich and poor. The quality of teachers and teaching is the most important factor in determining how well children do. The Government will continue to raise the quality of new entrants to the profession, reform initial teacher training, develop a network of "teaching schools" to lead training and development, and reduce the bureaucratic burden on schools. Teachers will be given more powers to control bad behaviour. The National Curriculum will be reviewed, specifying a tighter model of knowledge of core subjects so that the Curriculum becomes a benchmark against which school can be judged. Schools will be given more freedom and autonomy, the Academies programme extended and parents will be able to set up "Free Schools" to meet parent demand. Accountability for pupil performance is critical, and much more information will be available to aid understanding of a school's performance. School improvement will be the responsibility of schools, not central government. Funding of schools needs to be fairer and more transparent, and there will be a Pupil Premium to target resources on the most deprived pupils.

## **The importance of teaching**

An illustrated technical guide to the use of green oak. It includes eleven case studies demonstrating best practice and inspirational design; provides information on design data and grading rules; features numerous colour photographs and diagrams; and describes the process of green oak construction: the design, framing and enclosing of structures.

## **Green Oak in Construction**

**WINNER OF THE THURBER PRIZE** The compelling, inspiring, (often comic) coming-of-age story of Trevor Noah, set during the twilight of apartheid and the tumultuous days of freedom that followed. One of the comedy world's brightest new voices, Trevor Noah is a light-footed but sharp-minded observer of the absurdities of politics, race and identity, sharing jokes and insights drawn from the wealth of experience acquired in his relatively young life. As host of the US hit show *The Daily Show with Trevor Noah*, he provides viewers around the globe with their nightly dose of biting satire, but here Noah turns his focus inward, giving readers a deeply personal, heartfelt and humorous look at the world that shaped him. Noah was born a crime, son of a white Swiss father and a black Xhosa mother, at a time when such a union was punishable by five years in prison. Living proof of his parents' indiscretion, Trevor was kept mostly indoors for the first years of his life, bound by the extreme and often absurd measures his mother took to hide him from a government that could, at any moment, take him away. A collection of eighteen personal stories, *Born a Crime* tells the story of a mischievous young boy growing into a restless young man as he struggles to find his place in a world where he was never supposed to exist. *Born a Crime* is equally the story of that young man's fearless, rebellious and fervently religious mother - a woman determined to save her son from the cycle of poverty, violence and abuse that ultimately threatens her own life. Whether subsisting on caterpillars for dinner during hard times, being thrown from a moving car during an attempted kidnapping, or just trying to survive the life-and-death pitfalls of dating in high school, Noah illuminates his curious world with an incisive wit and an unflinching honesty. His stories weave together to form a personal portrait of an unlikely childhood in a dangerous time, as moving and unforgettable as the very best memoirs and as funny as Noah's own hilarious stand-up. *Born a Crime* is a must read.

## **Born A Crime**

Behavioural experiments are one of the central and most powerful methods of intervention in cognitive therapy. Yet until now, there has been no volume specifically dedicated to guiding physicians who wish to design and implement behavioural experiments across a wide range of clinical problems. *The Oxford Guide to Behavioural Experiments in Cognitive Therapy* fills this gap. It is written by clinicians for clinicians. It is a

practical, easy to read handbook, which is relevant for practising clinicians at every level, from trainees to cognitive therapy supervisors. Following a foreword by David Clark, the first two chapters provide a theoretical and practical background for the understanding and development of behavioural experiments. Thereafter, the remaining chapters of the book focus on particular problem areas. These include problems which have been the traditional focus of cognitive therapy (e.g. depression, anxiety disorders), as well as those which have only more recently become a subject of study (bipolar disorder, psychotic symptoms), and some which are still in their relative infancy (physical health problems, brain injury). The book also includes several chapters on transdiagnostic problems, such as avoidance of affect, low self-esteem, interpersonal issues, and self-injurious behaviour. A final chapter by Christine Padesky provides some signposts for future development. Containing examples of over 200 behavioural experiments, this book will be of enormous practical value for all those involved in cognitive behavioural therapy, as well as stimulating exploration and creativity in both its readers and their patients.

## **Processes of Prejudice**

With over 350 Single Best Answer questions and many Extended Matching Questions, Oxford Assess and Progress: Clinical Specialties provides top-quality revision material on the core specialties for readers looking for exam success.

## **Oxford Guide to Behavioural Experiments in Cognitive Therapy**

This new open access edition supported by the Fragility Fracture Network aims at giving the widest possible dissemination on fragility fracture (especially hip fracture) management and notably in countries where this expertise is sorely needed. It has been extensively revised and updated by the experts of this network to provide a unique and reliable content in one single volume. Throughout the book, attention is given to the difficult question of how to provide best practice in countries where the discipline of geriatric medicine is not well established and resources for secondary prevention are scarce. The revised and updated chapters on the epidemiology of hip fractures, osteoporosis, sarcopenia, surgery, anaesthesia, medical management of frailty, peri-operative complications, rehabilitation and nursing are supplemented by six new chapters. These include an overview of the multidisciplinary approach to fragility fractures and new contributions on pre-hospital care, treatment in the emergency room, falls prevention, nutrition and systems for audit. The reader will have an exhaustive overview and will gain essential, practical knowledge on how best to manage fractures in elderly patients and how to develop clinical systems that do so reliably.

## **Report of the Presidential Commission on the Space Shuttle Challenger Accident**

This report has been prepared by the London Environmental Economics Centre (LEEC). LEEC is a joint venture, established in 1988, by the International Institute for Environment and Development (IIED) and the department of Economics of University College London (UCL). Popularly known as The Pearce Report, this book is a report prepared for the Department of the Environment. It demonstrates the ways in which elements in our environment at present under threat from many forms of pollution can be costed. The book goes on to show ways in which governments are able, as a consequence of this analysis, to construct systems of taxation which would both reduce pollution by making it too costly and generate revenue for cleaning up much of the damage. The book ends with a series of skeleton programmes for progress.

## **Oxford Assess and Progress: Clinical Specialties**

The National Science Education Standards address not only what students should learn about science but also how their learning should be assessed. How do we know what they know? This accompanying volume to the Standards focuses on a key kind of assessment: the evaluation that occurs regularly in the classroom, by the teacher and his or her students as interacting participants. As students conduct experiments, for example, the teacher circulates around the room and asks individuals about their findings, using the feedback to adjust

lessons plans and take other actions to boost learning. Focusing on the teacher as the primary player in assessment, the book offers assessment guidelines and explores how they can be adapted to the individual classroom. It features examples, definitions, illustrative vignettes, and practical suggestions to help teachers obtain the greatest benefit from this daily evaluation and tailoring process. The volume discusses how classroom assessment differs from conventional testing and grading-and how it fits into the larger, comprehensive assessment system.

## **Orthogeriatrics**

Explores cities as the origin of revolutionary politics, where social and political issues are always at the surface, using examples from such cities as New York City and Mumbai to examine how they can be better ecologically reorganized.

## **Blueprint 1**

Examining international case studies including USA, Asia, Australia and New Zealand, this book identifies and explores the use of heritage throughout the world. Challenging the idea that heritage value is self-evident, and that things must be preserved, it demonstrates how it gives tangibility to the values that underpin different communities.

## **Classroom Assessment and the National Science Education Standards**

"Product-Led Growth is about helping your customers experience the ongoing value your product provides. It is a critical step in successful product design and this book shows you how it's done." - Nir Eyal, Wall Street Journal Bestselling Author of "Hooked"

## **Rebel Cities: From the Right to the City to the Urban Revolution**

This manual describes a new methodology to measure a decent but basic standard of living in different countries and how much workers need to earn to afford this, making it possible for researchers to estimate comparable living wages around the world and determine gaps between living wages and prevailing wages, even in countries with limited secondary data.

## **Uses of Heritage**

There are many reasons to be curious about the way people learn, and the past several decades have seen an explosion of research that has important implications for individual learning, schooling, workforce training, and policy. In 2000, *How People Learn: Brain, Mind, Experience, and School: Expanded Edition* was published and its influence has been wide and deep. The report summarized insights on the nature of learning in school-aged children; described principles for the design of effective learning environments; and provided examples of how that could be implemented in the classroom. Since then, researchers have continued to investigate the nature of learning and have generated new findings related to the neurological processes involved in learning, individual and cultural variability related to learning, and educational technologies. In addition to expanding scientific understanding of the mechanisms of learning and how the brain adapts throughout the lifespan, there have been important discoveries about influences on learning, particularly sociocultural factors and the structure of learning environments. *How People Learn II: Learners, Contexts, and Cultures* provides a much-needed update incorporating insights gained from this research over the past decade. The book expands on the foundation laid out in the 2000 report and takes an in-depth look at the constellation of influences that affect individual learning. *How People Learn II* will become an indispensable resource to understand learning throughout the lifespan for educators of students and adults.

## **Product-Led Growth**

Early childhood education and care has been a political priority in England since 1997, when government finally turned its attention to this long-neglected area. Public funding has increased, policy initiatives have proliferated and at each general election political parties aim to outbid each other in their offer to families. *Transforming Early Childhood in England: Towards a Democratic Education* argues that, despite this attention, the system of early childhood services remains flawed and dysfunctional. National discourse is dominated by the cost and availability of childcare at the expense of holistic education, while a hotchpotch of fragmented provision staffed by a devalued workforce struggles with a culture of targets and measurement. With such deep-rooted problems, early childhood education and care in England is beyond minor improvements. In the context of austerity measures affecting many young families, transformative change is urgent.

## **Living Wages Around the World**

Highly Commended, BMA Medical Book Awards 2013 *Get Ahead! The Situational Judgement Test* provides practical and indispensable revision for the SJT with the aim of maximising scores and putting candidates in control of their medical careers. This essential guide offers detailed answer reasoning as well as a dedicated chapter on the prerequisite knowl

## **How People Learn II**

Fully updated for its second edition, *Pass the PSA* is written specifically for the Prescribing Safety Assessment (PSA) exam, with one chapter dedicated to each PSA exam section. This latest edition: Introduces a simple, memorable and failsafe approach to prescribing (the 'PRESCRIBER' mnemonic) Specifies the universal basic principles of prescribing for all sections Examines each section's question structure and how to approach it questions (structured identically to the exam) that conclude each chapter Covers all scenarios suggested for questioning in the PSA blueprint Highlights common traps throughout Contains two mock exams Includes finals-level sections on data interpretation and management

## **Transforming Early Childhood in England:**

Drawing on The Medic Portal's established track record, the third edition of this popular revision aid, retitled *Mastering the UCAT* to reflect the extension of the former UK-specific exam to prospective medical and dental students in Australia and New Zealand, takes you, step by step, through the proven techniques that have already helped thousands of our students achieve top scores. Our expert authors deconstruct all question types before leading you through core strategies, common pitfalls and top tips – as well as the tactics examiners use to trip you up.

## **Get ahead! The Situational Judgement Test**

Provides instructors and students with clear guidance on best practices for clinical skills education *Veterinary Clinical Skills* provides practical guidance on learning, teaching, and assessing essential clinical skills, techniques, and procedures in both educational and workplace environments. Thorough yet concise, this evidence-based resource features sample assessments, simple models for use in teaching, and numerous examples demonstrating the real-world application of key principles and evidence-based approaches. Organized into nine chapters, the text explains what constitutes a clinical skill, explains the core clinical skills in veterinary education and how these skills are taught and practiced, describes assessment methods and preparation strategies, and more. Contributions from expert authors emphasize best practices while providing insights into the clinical skills that are needed to succeed in veterinary practice. Presenting well-defined guidelines for the best way to acquire and assess veterinary skills, this much-needed resource: Describes how to design and implement a clinical skills curriculum Identifies a range of skills vital to

successful clinical practice Provides advice on how to use peer teaching and other available resources Covers veterinary OSCE (Objective Structured Clinical Examination) topics, including gowning and gloving, canine physical examination, and anesthetic machine setup and leak testing Includes sample models for endotracheal intubation, dental scaling, silicone skin suturing, surgical prep, and others Emphasizing the importance of clinical skills in both veterinary curricula and in practice, *Veterinary Clinical Skills* is a valuable reference and guide for veterinary school and continuing education instructors and learners of all experience levels.

## **The Victoria Climbié Inquiry**

Oxford Handbook for the Foundation Programme has everything you ever needed to know about life on the wards that medical school didn't tell you. Includes practical advice coming from direct from the author's experience on topics from dealing with paperwork to interpreting chest x-rays.

## **Pass the PSA E-Book**

This volume describes the methods used in the surveillance of drinking water quality in the light of the special problems of small-community supplies, particularly in developing countries, and outlines the strategies necessary to ensure that surveillance is effective.

## **Mastering the UCAT, Third Edition**

Eighteen months since the Arab Spring began, there has been extraordinary progress in Egypt, Tunisia and Libya. Yet many challenges still lie ahead, not least the need to support and reform the economies of these Arab Spring states. In 2011, the G8 Deauville Partnership identified \$38 billion of funding available to support reform. The UK must use its leadership in the EU and G8 to ensure that we deliver on our promises. The Government needs to learn lessons from its experience in anticipating and handling the Arab Spring. Questions arose about the FCO's staffing levels, linguistic expertise and information gathering in the Middle East and North Africa region, although diplomats understood well the long-term problems in the region. The report welcomes the Government's recent moves to establish contacts with Islamist parties in the region and calls for deeper engagement to demonstrate at an early stage the UK's support and assistance for democratically elected leaders who respect human rights and democratic reforms. The BBC's Arabic Service further highlighted the importance of the BBC World Service in providing an independent news service and enhancing the UK's standing in the region. The Committee welcomes the Government's decision to reverse planned cuts to the Arabic Service last year, expresses concerns that cuts made elsewhere in the World Service will prove detrimental to the national interest, and urges that there be a sustained investment in the World Service

## **Veterinary Clinical Skills**

An Anthropology of Landscape tells the fascinating story of a heathland landscape in south-west England and the way different individuals and groups engage with it. Based on a long-term anthropological study, the book emphasises four individual themes: embodied identities, the landscape as a sensuous material form that is acted upon and in turn acts on people, the landscape as contested, and its relation to emotion. The landscape is discussed in relation to these themes as both 'taskscape' and 'leisurescape', and from the perspective of different user groups. First, those who manage the landscape and use it for work: conservationists, environmentalists, archaeologists, the Royal Marines, and quarrying interests. Second, those who use it in their leisure time: cyclists and horse riders, model aircraft flyers, walkers, people who fish there, and artists who are inspired by it. The book makes an innovative contribution to landscape studies and will appeal to all those interested in nature conservation, historic preservation, the politics of nature, the politics of identity, and an anthropology of Britain.



## **Oxford Handbook for the Foundation Programme**

This handbook is both a description of the current practice at the National Institute of Standards and Technology, and a compilation of the theory and lore of gauge block calibration. Most of the chapters are nearly self-contained so that the interested reader can, for example, get information on the cleaning and handling of gauge blocks without having to read the chapters on measurement schemes or process control, etc. This partitioning of the material has led to some unavoidable repetition of material between chapters. The basic structure of the handbook is from the theoretical to the practical. Chapter 1: basic concepts and definitions of length and units; Chapter 2: history of gauge blocks, appropriate definitions and a discussion of pertinent national and international standards; Chapter 3: physical characteristics of gauge blocks, including thermal, mechanical and optical properties; Chapter 4: a description of statistical process control (SPC) and measurement assurance (MA) concepts; and Chapters 5 and 6: details of the mechanical comparisons and interferometric techniques used for gauge block calibrations. Full discussions of the related uncertainties and corrections are included. Finally, the appendices cover in more detail some important topics in metrology and gauge block calibration.

## **Guidelines for Drinking-water Quality**

In this weaving of radical political economy, *Omnia Sunt Communia* sets out the steps to postcapitalism. By conceptualising the commons not just as common goods but as a set of social systems, Massimo De Angelis shows their pervasive presence in everyday life, mapping out a strategy for total social transformation. From the micro to the macro, De Angelis unveils the commons as fields of power relations – shared space, objects, subjects – that explode the limits of daily life under capitalism. He exposes attempts to co-opt the commons, through the use of code words such as 'participation' and 'governance', and reveals the potential for radical transformation rooted in the reproduction of our communities, of life, of work and of society as a whole.

## **Journalism, fake news & disinformation**

The precautionary principle is widely seen as fundamental to successful policies for sustainability. This title looks back over the last century to examine the role the principle played in a range of major and avoidable public disasters.

## **British foreign policy and the 'Arab Spring'**

Anthropology of Landscape

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